**MID-TERM EXAM STUDY GUIDE  
World History to 1300**

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| **UNIT I – Human Origins** | **UNIT 2 – Ancient Mesopotamia** | **UNIT 3 – Ancient Egypt** |
| ***Humanity and Human Rights***  Human Advantages (Physical and Intellectual)  *Tool* Use vs. *Technology* Use  The “Humanities”  *Fundamental* differences vs. differences *By Degree*  Special Creation vs. Evolutionary Theory  Michelangelo*, The Creation of Adam*  John Locke  Natural Rights  ***Defining History***  Defining History (What is it?)  *Anno Domini*  Herodotus  *Historiae* (meaning \_\_\_\_\_\_\_\_\_\_\_\_)  *Literary* vs. *Non-literary* Evidence  ***Hominids and the Stone Age***  **Hominids**  *Homo erectus*  Neanderthal Man  Cro-Magnon Man  The Discovery of Fire (*most important tech EVER)*  Prometheus and Epimetheus (Greek Mythology)  Identify and compare the key characteristics of the *Paleolithic, Mesolithic*, and *Neolithic* Ages | ***Geography and Writing***  Mesopotamia  Tigris and Euphrates Rivers  Fertile Crescent  Sumer  City-State  Cuneiform  Scribe  ***Religion and Literature***  Modern vs. Mesopotamian God Concepts  The *Enuma elish* [[Doc 2.1](#doc21)]  Benevolence vs. Malevolence  Monotheism vs. Polytheism  Anthropomorphic  Marduk  Ziggurat  Fertile Crescent Flood Narratives [[Doc 2.2](#doc22)]  The *Epic of Gilgamesh* [[Doc 2.3](#doc23)]  Themes (Immortality, Death)  ***Religion and Literature***  Babylon  Theocracy  Purpose of Laws  Hammurabi’s Code [[Doc 2.4](#doc24)]  Fourteenth Amendment (to U.S. Constitution) | ***Egyptian Religion***  **Deities:**  Amun-Ra, Osiris, Isis, Horus, Set, Ma’at  ***Politics, Society, and Achievements***  Pharaoh  Double Crown  Egyptian Values (Order and Stability)  Deification  **Old Kingdom**  Memphis (as capital)  Great Pyramid of Giza  **New Kingdom**  Thebes (as capital)  Valley of the Kings  Battle of Kadesh  Treaty  **Pharaohs**  Hatshepsut  Akhenaten (and Monotheism)  Tutankhamun  Ramses II [the Great]  **Writing**  Papyrus  Hieroglyphics  Rosetta Stone |

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| **UNIT 4 – The Origins of Israel** | **UNIT 5 – The Nation of Israel** |
| ***The Patriarchs***  Torah  *Books included*  *Ascribed to Moses*  **The Patriarchs and Their Households**  Abraham  Sarah  Ishmael  Isaac  Jacob  Yahweh  Covenant  Canaan  Abrahamic Religions  Ethnocentrism & Xenophobia  ***The Exodus***  Goshen  Exodus (definition and origin)  Immigration & Emigration  Moses & Aaron  “Bricks Without Straw” (as a figure of speech)  Plagues  *Nile to Blood* (1st Plague)  *Plague of the Firstborn* (10th Plague)  Passover (Feast of Unleavened Bread)  Significance of Passover to Christianity  Ten Commandments  Ethical Monotheism  Judeo-Christian Ethics  Ark of the Covenant  Sabbath  The Golden Calf  Wanderings of the Israelites (Sinai – 40 Years) | ***The Conquest of Canaan***  Canaan *(as promised land)*  “Be strong and courageous”  *The Israelites believed that Canaan was promised to them,  but they didn’t think they would get it for nothing.*  Siege Warfare *(& Biblical Principles of)*  Jericho / Reconnaissance  “The Ban”  *To what extent was Joshua’s conquest of Canaan successful?*  ***The Tribal Confederation***  Confederation  Sovereignty  The “Judges Cycle”  Gideon  Samson  *Nazarite / Philistines / Delilah / Weakness*  ***Israel Asks for a King***  *How was Israel’s system of government different from the governments of neighboring nations?*  Philistines  Theft of the Ark  Ichabod  Samuel [as Judge]  *What did Israel seek to gain through a king?*  *What would Israel lose by having a king?*  ***Israel Asks for a King***  Reigns of Saul, David, Solomon  Divination (e.g., casting lots), Conscription, Bride Price, Usurper, Rout, Regicide, Dynastic Struggle (Civil War), Derelict  Davidic Line  Assyrian, Babylonian, and Persian Empires  Vassal State  Diaspora / Messianism |