

# AP EURO DBQ RUBRIC

Updated September 2023

Name: \_\_\_\_\_

DBQ Topic: \_\_\_\_\_

## CONTEXTUALIZATION

**Describes a broader historical context relevant to the prompt.**

The response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question.

*This point is not awarded for merely a phrase or a reference.*

## THESIS / CLAIM

**Responds to the prompt with a historically defensible thesis / claim that establishes a line of reasoning.**

The thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt. *The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.*

## DOCUMENTS, EVIDENCE, & ANALYSIS

	DESCRIBES	SUPPORTS	EXPLAINS
Doc ____			
Doc ____			
Doc ____			
Doc ____			
Doc ____			
Doc ____			
Doc ____			

Accurately **DESCRIBES** the content of at least **THREE** documents to address the topic of the prompt. *Quotes are insufficient to earn this point.*

**SUPPORTS** an argument in response to the prompt using at least **FOUR** documents. *These documents should meet (and exceed) the standard set for the description point.*

For at least **TWO** documents, **EXPLAINS HOW** or **WHY** the document's historical situation, intended audience, point of view, and/or purpose (**HIPP**) is relevant to an argument.

## EVIDENCE BEYOND THE DOCUMENTS

(beyond that found in the documents) relevant to an argument about the prompt.

The response must **describe** the evidence and must use more than a phrase or reference.

*This evidence must be different from the evidence used to earn the contextualization point.*

**COMPLEX UNDERSTANDING** of the historical development that is the focus of the prompt through **sophisticated argumentation** and/or **effective use of evidence**.

### SOPHISTICATED ARGUMENTATION

- Exploring nuance by analyzing multiple themes or perspectives
- Explaining both similarity and difference, both continuity and change, both causes and effects, multiple causes or effects, multiple similarities or differences, or multiple continuities or changes
- Explaining relevant and insightful connections within and across periods or geographical areas

### EFFECTIVE USE OF EVIDENCE

- Effectively uses **ALL SEVEN** documents to support an argument
- Effective HIPP analysis for at least **FOUR** documents
- Uses documents and outside evidence to demonstrate sophisticated understanding,

**TOTAL POINTS:**

**17**

*Complex understanding can be demonstrated in any portion of the essay, but not merely by a single phrase or reference.*