

MID-TERM EXAM STUDY GUIDE

World History to 1300



UNIT I – Human Origins	UNIT 2 – Ancient Mesopotamia	UNIT 3 – Ancient Egypt
<p><u>Humanity and Human Rights</u></p> <p>Human Advantages (Physical and Intellectual) <i>Tool Use vs. Technology Use</i> The “Humanities” <i>Fundamental differences vs. differences By Degree</i></p> <p>Special Creation vs. Evolutionary Theory Michelangelo, <i>The Creation of Adam</i> John Locke Natural Rights</p> <p><u>Defining History</u></p> <p>Defining History (What is it?) <i>Anno Domini</i> Herodotus <i>Historiae</i> (meaning _____) <i>Literary vs. Non-literary Evidence</i></p> <p><u>Hominids and the Stone Age</u></p> <p>Hominids</p> <p><i>Homo erectus</i> Neanderthal Man Cro-Magnon Man</p> <p>The Discovery of Fire (<i>most important tech EVER</i>) Prometheus and Epimetheus (Greek Mythology)</p> <p>Identify and compare the key characteristics of the <i>Paleolithic, Mesolithic, and Neolithic</i> Ages</p>	<p><u>Geography and Writing</u></p> <p>Mesopotamia Tigris and Euphrates Rivers Fertile Crescent Sumer City-State Cuneiform Scribe</p> <p><u>Religion and Literature</u></p> <p>Modern vs. Mesopotamian God Concepts The <i>Enuma elish</i> [Doc 2.1] Benevolence vs. Malevolence Monotheism vs. Polytheism Anthropomorphic Marduk Ziggurat Fertile Crescent Flood Narratives [Doc 2.2]</p> <p>The <i>Epic of Gilgamesh</i> [Doc 2.3] Themes (Immortality, Death)</p> <p><u>Religion and Literature</u></p> <p>Babylon Theocracy Purpose of Laws Hammurabi’s Code [Doc 2.4] Fourteenth Amendment (to U.S. Constitution)</p>	<p><u>Egyptian Religion</u></p> <p>Deities: Amun-Ra, Osiris, Isis, Horus, Set, Ma’at</p> <p><u>Politics, Society, and Achievements</u></p> <p>Pharaoh Double Crown Egyptian Values (Order and Stability) Deification</p> <p>Old Kingdom Memphis (as capital) Great Pyramid of Giza</p> <p>New Kingdom Thebes (as capital) Valley of the Kings Battle of Kadesh Treaty</p> <p>Pharaohs Hatshepsut Akhenaten (and Monotheism) Tutankhamun Ramses II [the Great]</p> <p>Writing Papyrus Hieroglyphics Rosetta Stone</p>

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UNIT 4 – The Origins of Israel	UNIT 5 – The Nation of Israel
<p><u>The Patriarchs</u></p> <p>Torah <i>Books included</i> <i>Ascribed to Moses</i></p> <p>The Patriarchs and Their Households</p> <p>Abraham Sarah Ishmael Isaac Jacob</p> <p>Yahweh Covenant Canaan</p> <p>Abrahamic Religions</p> <p>Ethnocentrism & Xenophobia</p> <p><u>The Exodus</u></p> <p>Goshen Exodus (definition and origin) Immigration & Emigration Moses & Aaron</p> <p>“Bricks Without Straw” (as a figure of speech)</p> <p>Plagues <i>Nile to Blood (1st Plague)</i> <i>Plague of the Firstborn (10th Plague)</i></p> <p>Passover (Feast of Unleavened Bread) Significance of Passover to Christianity</p> <p>Ten Commandments Ethical Monotheism Judeo-Christian Ethics Ark of the Covenant Sabbath The Golden Calf Wanderings of the Israelites (Sinai – 40 Years)</p>	<p><u>The Conquest of Canaan</u></p> <p>Canaan (<i>as promised land</i>) “Be strong and courageous” <i>The Israelites believed that Canaan was promised to them, but they didn’t think they would get it for nothing.</i></p> <p>Siege Warfare (<i>& Biblical Principles of</i>) Jericho / Reconnaissance “The Ban”</p> <p><i>To what extent was Joshua’s conquest of Canaan successful?</i></p> <p><u>The Tribal Confederation</u></p> <p>Confederation Sovereignty The “Judges Cycle”</p> <p>Gideon Samson <i>Nazarite / Philistines / Delilah / Weakness</i></p> <p><u>Israel Asks for a King</u></p> <p><i>How was Israel’s system of government different from the governments of neighboring nations?</i></p> <p>Philistines Theft of the Ark Ichabod</p> <p>Samuel [as Judge] <i>What did Israel seek to gain through a king?</i> <i>What would Israel lose by having a king?</i></p> <p><u>Israel Asks for a King</u></p> <p>Reigns of Saul, David, Solomon</p> <p>Divination (e.g., casting lots), Conscription, Bride Price, Usurper, Rout, Regicide, Dynastic Struggle (Civil War), Derelict</p> <p>Davidic Line</p> <p>Assyrian, Babylonian, and Persian Empires Vassal State Diaspora / Messianism</p>